School plan 2015 – 2017

Condobolin High School 8346
## School background 2015 - 2017

**School vision statement**

Condobolin High School is a small rural isolated high school. It is situated in the centre of NSW and caters to a diverse range of student needs. Our school’s vision is to:

1. Foster a personalised approach to the school and community through the provision of the highest quality education.
2. Provide dynamic educational leadership by recognising the individuality of students, assisting and encouraging academic, cultural and physical development in a supportive environment.
3. Enable each student to be accountable for their own actions.

**School context**

Condobolin High School is situated in central NSW on the banks of the Lachlan River. It is a six point incentive school with an enrolment of approximately 210 students. It has a mixture of both experienced and early career teaching staff providing a comprehensive curriculum. Condobolin High School is the hub school of the Lachlan Access Cluster of 5 core partner schools delivering senior curriculum through videoconferencing technologies. The school has a Family Occupation Education Index of 147 and attracts significant RAM funding with a strong focus on student welfare. There are currently two support classes with a current application for an additional class in 2015.

**School planning process**

The planning process begun with executive staff discussing the process and the needs of the school. This was followed by faculty groups coming together to develop ideas and strategies to contribute to the development of this document. Whilst this was being undertaken several groups were consulted to provide feedback, including parents and students. This was done through open ended surveys and discussions. Concurrently, executive staff was also being trained by DEC staff in the processes and practices of writing the School Plan.
Purpose:
Students of Condobolin High School will be innovative, resourceful and resilient. They will value their's and others educational opportunities. Successful students will be able to collaborate, work in teams, and communicate ideas to make sense of their world. They will have a skill set that allows them to pursue goals in all areas of life and contribute positively to their community.

Purpose:
Members of the Condobolin High School community will work together to improve educational outcomes through a culture of collaboration and a willingness to evolve to an ever changing landscape. Staff will be supported with opportunity to access Professional Learning in order to develop their capacity to engage students in meaningful learning. Parents/Carers will support their students in achieving their goals.

Purpose:
All members of the community will foster positive relationships between all stakeholders with a view of engaging the greater community to improve educational outcomes for the students of Condobolin High School. All stakeholders will understand and strive to achieve a common set of goals.
## Strategic Direction 1: Student Learning and Wellbeing

### Purpose
Students of Condobolin High School will be innovative, resourceful and resilient. They will value theirs and others educational opportunities. Successful students will be able to collaborate, work in teams, and communicate ideas to make sense of their world. They will have a skill set that allows them to pursue goals in all areas of life and contribute positively to their community.

### People

<table>
<thead>
<tr>
<th>Students:</th>
<th>Staff:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identified students are timetabled into programs to improve literacy and numeracy</td>
<td>Staff are trained in the implementation and development of a number of strategies to improve literacy and numeracy, as well as a differentiated curriculum</td>
</tr>
</tbody>
</table>

### Processes

- Students engage in targeted literacy and numeracy programs.
- Professional learning on improving student learning outcomes, imbedding literacy and numeracy and student wellbeing.
- Focusing on student wellbeing and connectedness to engage students in their education.

### Products and Practices

- Improved outcomes in literacy and numeracy in both internal and external testing.
- Increased numbers of students achieving Band 5 and 6 in the HSC, with value adding from Year 11 to 12.
- Improved engagement and retention and completion of assessment tasks.
- Improved overall attendance and in particular within Indigenous students.
- Decreased partial absence with a focus on students arriving late with a valid reason provided by the parents/carers.
- Increased positive outcomes from referrals to the learning and support team.

### Improvement Measures

- 90% students achieving at or above minimum standard in writing, spelling, reading and numeracy
- 10% increase in the number of students achieving Band 5 or 6 in the HSC

- Parents/Carers will be made aware of the BOSTES and DEC requirements
- Community Partners: Provide assistance, whether financial or otherwise, to develop and implement programs to improve literacy and numeracy.
- Leaders: Opportunities will be provided for leaders and aspiring leaders to improve their capacity to implement programs designed to increase results around literacy and numeracy.
# Strategic Direction 2: Community Learning

## Purpose

Members of the Condobolin High School community will work together to improve educational outcomes through a culture of collaboration and a willingness to evolve to an ever changing landscape. Staff will be supported with opportunity to access Professional Learning in order to develop their capacity to engage students in meaningful learning. Parents/Carers will support their students in achieving their goals.

## People

<table>
<thead>
<tr>
<th>Students:</th>
<th>Will be given regular structured instruction in Positive Behaviour for Learning.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff:</td>
<td>Engage in regular Professional Learning and become active members of their profession.</td>
</tr>
<tr>
<td>Parents/Carers:</td>
<td>Be actively involved in the education process, providing a supportive environment for their children’s success.</td>
</tr>
</tbody>
</table>

## Processes

- Positive Behaviour for Learning into all levels of decision making and planning across the school.
- Staff to engage in planned and ongoing professional development.
- Engage parents through clear channels of communication to be actively involved in all programs at Condobolin High School.

## Products and Practices

- Improved set results from the PBL coach
- Greater engagement with PBL across the school from all stakeholders
- Professional Learning Plans for staff linked to the school strategic direction that drive the professional learning of staff.
- Increased willingness and confidence of staff to take on leadership opportunities.
- All parents/carers engaging in their children’s education in a positive way

## Improvement Measures

- Improvements in PBL
- 100% of staff to have active Professional Learning Plans as a part of the Professional Development Framework
- Provide opportunities to support staff/students in the provision of educational programs.
- Foster the development of staff improvement through provision of opportunities and means to attend and implement professional learning.
## Strategic Direction 3: School Values and Culture

### Purpose
All members of the community will foster positive relationships between all stakeholders with a view of engaging the greater community to improve educational outcomes for the students of Condobolin High School.

*Links with community*

### People
<table>
<thead>
<tr>
<th>Students:</th>
<th>Strive to represent the values of our school at every opportunity both at school and in the community.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff:</td>
<td>Foster an environment that encourages and supports students in their education</td>
</tr>
<tr>
<td>Parents/Carers:</td>
<td>Become active members of the school community with the aim of supporting the growth of the children.</td>
</tr>
</tbody>
</table>

### Processes
- Develop the capacity of our students as leaders within the school and the community.
- Develop and strengthen opportunities for school and community partnerships.
- Develop consistent structures for the teaching and recognition of the schools values and culture.

### Products and Practices
- Increased number of students involved in extra curricula activities.
- Processes and plans developed to ensure that the leadership group within the student body is successfully succeeded each year.
- Increased positive feedback from the community.
- Increased feelings of connectedness to the school.
- Increased parent involvement in school programs, including parent teacher night, CHS Open Day, development of Personalised Learning Plans.
- All members of the community display the values of the school.

### Improvement Measures
- 15% Increase in the positive feedback received in relation to school programs.
- 10% increase in feelings of connectedness to the school within the student body.